



MVLA High School District Mandarin/Chinese 1 Course Information 2011 – 2012

中文

Instructor: Ms. Wenyen Tung **Textbook :** New Practical Chinese Reader
email : winnie.tung@mvla.net **Classroom :** Los Altos High School #303
Meeting by appointment

Teacher Website <http://hot4chinese1.weebly.com/index.html>

Objective

This course will address four major goals: (1) increase student knowledge of the Chinese language, including pronunciation, vocabulary development, idiomatic expressions, grammatical structures, written characters, and develop the ability to carry on a conversation with others; (2) present personal view points or exchange opinions on topics of personal, school and community interest; (3) expand /enhance global understanding by comparing Chinese cultural events, products, practices, and perspectives with those of other societies; and (4) move beyond a basic knowledge of Chinese context to an understanding of how these products and practices reflect a Chinese way of viewing the world.

Course Description

Over the course of this year, this Chinese class will help students grow in five key areas: communication, connections, cultures, comparisons and communities according the National Standards for Foreign Language Learning. Students will be given ample opportunities to explore, develop and use communication strategies, learning strategies, critical thinking skills and skills in technology.

This course will focus on these four skills: listening, speaking, reading, and writing using Pinyin phonetic system and simplified & related traditional Chinese characters. The course will systematically introduce over 350 essential vocabulary words and help students build real-life communicative skills.

Assessment

Grades are based on: (1) growth, changes in performance, knowledge, or skills from the beginning to the end of the unit; (2) achievement, standards-based performance, such as assignments, projects, quizzes and final exam; and (3) effort, including participation.

Assignments 40%:	A collection of student work. e.g. class work, projects, presentations, conversations, group work, recording, and Edmodo (educational website).
Quizzes, tests 20%	Demonstration of student comprehension through a variety of formative and summative assessments.
Homework 10%	Student practice of skills learned in class.
Final exam. 10%	Demonstration of student understanding and proficiency over the entire course.
e-Portfolio 10%	Student's personal Chinese website to collect all student work that displays knowledge, accomplishments, interests, and achievement over the school year
Participation 10%	Quality of student class engagement and effort: conversation, dialogue, role play, think-pair-share and group work activities, etc.

Academic expectations

- Homework is an important part of learning a language. Homework is to be turned in at the beginning of class on the due date.
- Cheating is not permitted and school policy applies. Students who cheat will be reported to the school administrator. For a review of school policy go to: <http://www.mvla.net/lahs/AboutLAHS/Pages/SchoolPolicies.aspx#emergency> or <http://www.mvla.net/mvhs/aboutmvhs/Pages/BehaviorDiscipline.aspx#2>.
- It is the responsibility of each student to turn in completed work and make up missing assignments due to absences. All make-up work is to be turned in within the same amount of time that the class had to complete the assignment.
- Student absences: Parent or guardian must notify the teacher of any excused student absences by email at winnie.tung@mvla.net.

Behavioral expectations

- Bring learning materials to class, including textbook, subject notebook, and other supplies.
- Remain in your assigned seat during class.
- Respect the teacher and students in the class.
- No food/drink is allowed in the classroom. Water bottles ok.
- Cell phone, iPod, MP3 and other electronic devices must be turned off and out of sight. If one of these devices sounds during class, the teacher will immediately take it and keep it until the end of the class. If this occurs a second time, the teacher will take the device and *keep it until the end of the semester*.

Other information:

Please bring these supplies each time you come to class:

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| 1. (1) Binder (white) | 4. White board, 8" x 11" size |
| 2. Binder paper or subject notebook | 5. A pair of scissors, (which will remain in the classroom), (1) glue stick |
| 3. (2) Dry erase makers (1-black, 1-color) | 6. Sharpie(s), highlighter(s), etc. |

